**Articulation Scavenger Hunt**

*In a Book*

**Directions:** Students find a homework helper and go on a scavenger hunt to search for items and/or think of items that answer each clue and have a sound that you’re working on in them.  Listen to or say your sound/word/phrase/sentence 10 times each.  Remember to use your best speech sounds.

1. Find or think of a book title that has your sound in it.

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1. Find or think of a book character’s name that has your sound in it.

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1. Find or think of a pet or pet’s name in a book that has your sound in it.

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1. Find or think of a place in a book that has your sound in it.

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1. Find or think of a hero in a book that has your sound in it.

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1. Find a book description that has your sound in it.

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1. Find or think of a villain in a book that has your sound in it.

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1. Find or think of a book that is also a movie/show that has your sound in it.

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1. Find a page in a favorite book that has your sound in it.

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1. Find a book cover that has a picture with your sound in it.

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**Articulation Scavenger Hunt**

*Watching a Movie*

**Directions:** Students find a homework helper and go on a scavenger hunt to search for items and/or think of items that answer each clue and have a sound that you’re working on in them.  Listen to or say your sound/word/phrase/sentence 10 times each.  Remember to use your best speech sounds.

1. Find or think of a movie title that has your sound in it.

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1. Find or think of a movie character’s name that has your sound in it.

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1. Find or think of a pet or pet’s name in a movie that has your sound in it.

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1. Find or think of a place in a movie that has your sound in it.

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1. Find or think of a hero/heroine in a movie that has your sound in it.

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1. Find a movie description that has your sound in it.

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1. Find or think of a villain in a movie that has your sound in it.

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1. Find or think of a movie that is part of a series that has your sound in it.

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1. Find or think of a song in a movie that has your sound in it.

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1. Find a movie cover that has a picture with your sound in it.

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**Articulation Scavenger Hunt**

*A Pretend Vacation*

**Directions:** Students find a homework helper and go on a scavenger hunt to search for items and/or think of items that answer each clue and have a sound that you’re working on in them.  Listen to or say your sound/word/phrase/sentence 10 times each.  Remember to use your best speech sounds.

1. Find or think of a place you could go on vacation that has your sound in it.

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1. Find or think of clothing items that you could take that have your sounds in them.

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1. Find or think of something that you could do on vacation with your sound in it.

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1. Find or think of a place that you could go on vacation that has your sound in it.

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1. Find or think of a person you could take that has your sound in it.

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1. Find or think of a way you could get to your vacation destination that has your sound in it.

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1. Find or think of accessories that you would need to bring that have your sound in it.

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1. Find or think of activities you could do/play while you travel that have your sound in it.

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1. Find or think of something you could take home from vacation that has your sound in it.

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1. Find or think of something you might see on vacation that has your sound in it.

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