

You call a friend a mean name because you are mad at him.



You see your friend drop his books so you help him pick them up.



When a friend calls you a mean name, you tell her to “Please stop.”



You and your friend both want to check out the same book from the library. You decide to let your friend check it out first.



When it is recess, you always get to choose what you and your friend play. You don't let your friend choose what she wants to play.



Your friend falls down and you laugh at him.



You see a friend who looks sad so you ask her if she is OK.



You lose when you play a game with a friend. You don't get mad at him. You shake hands with him and say, "Good game!"



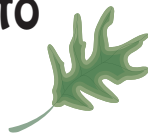
Your friend has a new toy that you really want. Your friend is not looking, so you take it.



You want to play on the playground and your friend wants to jump rope. You decide to jump rope first, and then play on the playground.

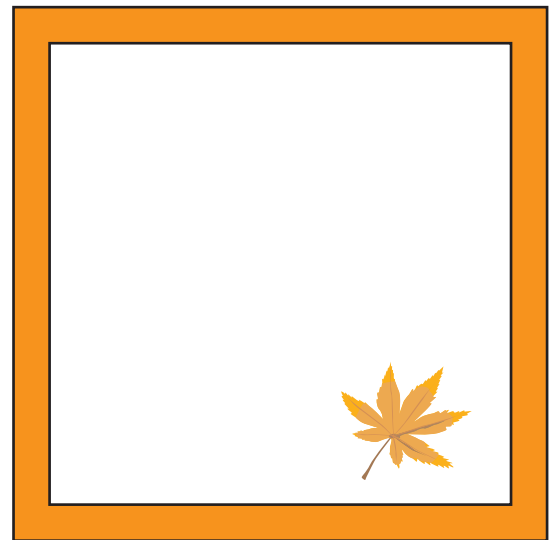
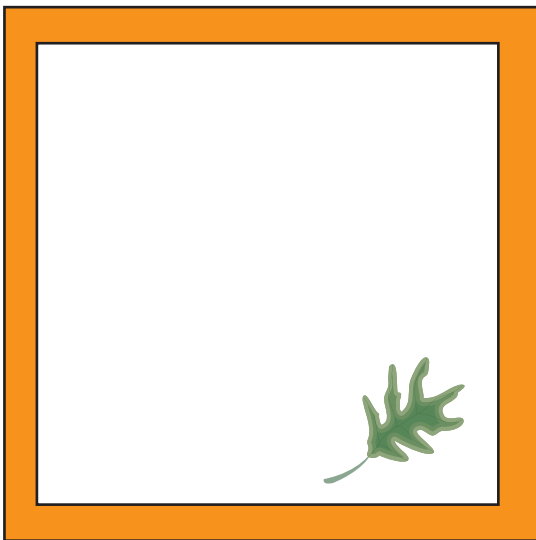
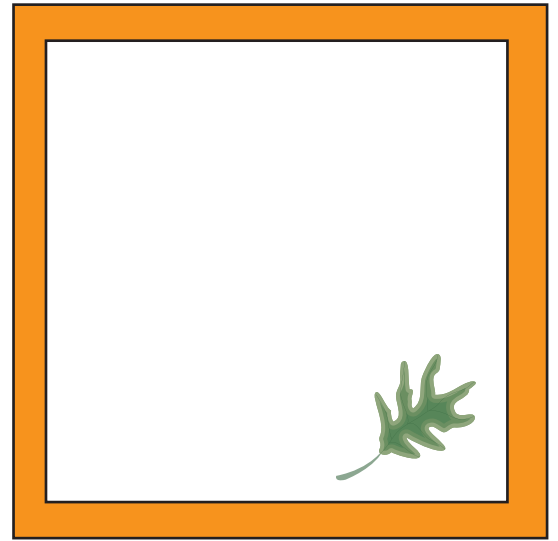
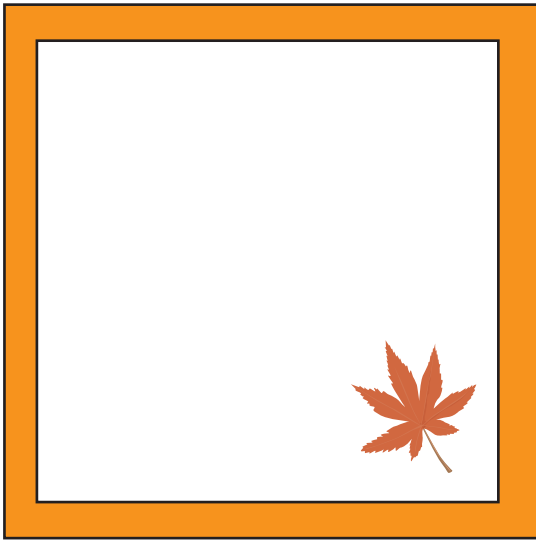
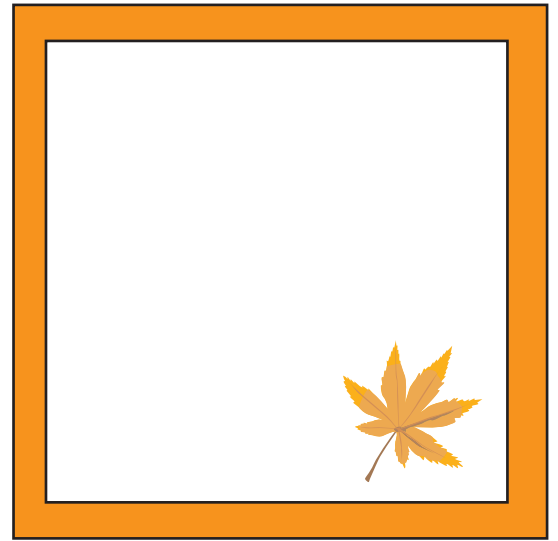
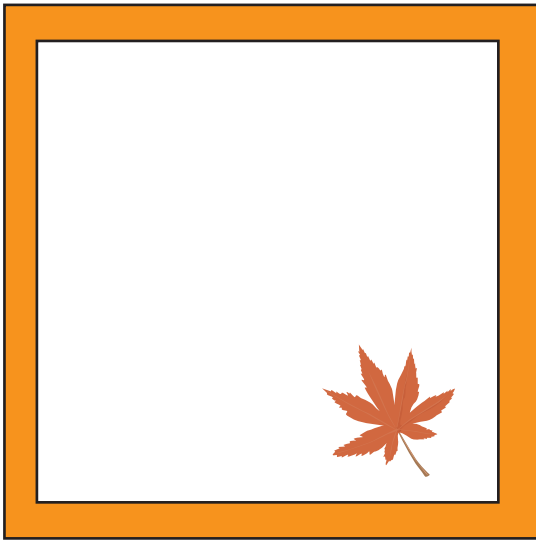


You are playing a game with a friend and you win. You say, "I knew I was going to beat you!"



Your friend doesn't want to play on the swings, so you tell her, "I won't be your friend anymore if you don't swing with me."





Your friend asks you if he can play, and you say, “No, you can’t play with me!”



A classmate cuts in front of you in line. You are mad so you push him out of line.



You are playing with a friend, and another friend asks to play. You say “Sure, you can join us!”



There are not enough balls for everyone to have one at recess. You get a ball and tell a friend that you can play with the ball together.



You want to play with a ball at recess but there are none left. When you see a friend drop a ball, you take it.

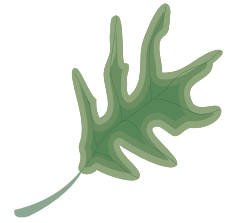


You are walking in line and a classmate is poking you. You say “I like it better when you don’t do that.”





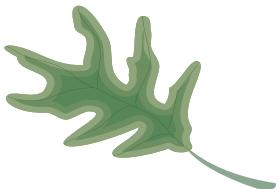
Fall Friendship Choices Ideas:



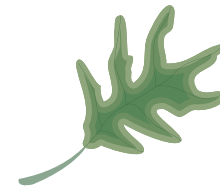
You can use the fall friendship choice cards many different ways in the classroom. Some of the ideas that I have include:

- 1. Students can choose a card and then decide whether it is a good or bad friendship choice. You could make a chart with 2 sides: good and bad choices, and have the students put their card on the appropriate side.**
- 2. Students could work in pairs or groups. They could choose a card and then role play the situation for the class. The class could then discuss the situation and decide what type of friendship choice was made.**
- 3. You could pick out two or three cards a day and discuss the situations with the class. There are some blank cards so that you can write out your own situations that your students may need to improve upon.**
- 4. The following are discussion questions that you may want to consider:**

- * Is this a good or bad friendship choice?**
- * How do each of the friends feel in the situation?**
- * How would you feel if someone did that to you?**
- * If it was a bad choice, how could the person have made a better choice in that situation?**
- * How do you think the choice will affect their friendship?**
- * What might happen next?**



Fall Friendship Choices



Situation cards
which can help
students identify
good vs. bad
friendship choices

