

## Unit 5: Mixed Pronouns – *he, she*

### Sentences

Say, “Look at these pictures. Listen to these sentences. They all start with *he* or *she*.”

1. She is drinking juice.
2. He is eating a sandwich.
3. He spilled his milk.
4. She dropped a glass.
5. He is throwing a ball.
6. She is blowing bubbles.
7. She is pouring lemonade.
8. He is tying a bow.
9. She is reading a book.

### Identifying / Repeating

Say, “Look at these pictures. I will say a sentence. You point to the picture it goes with.”

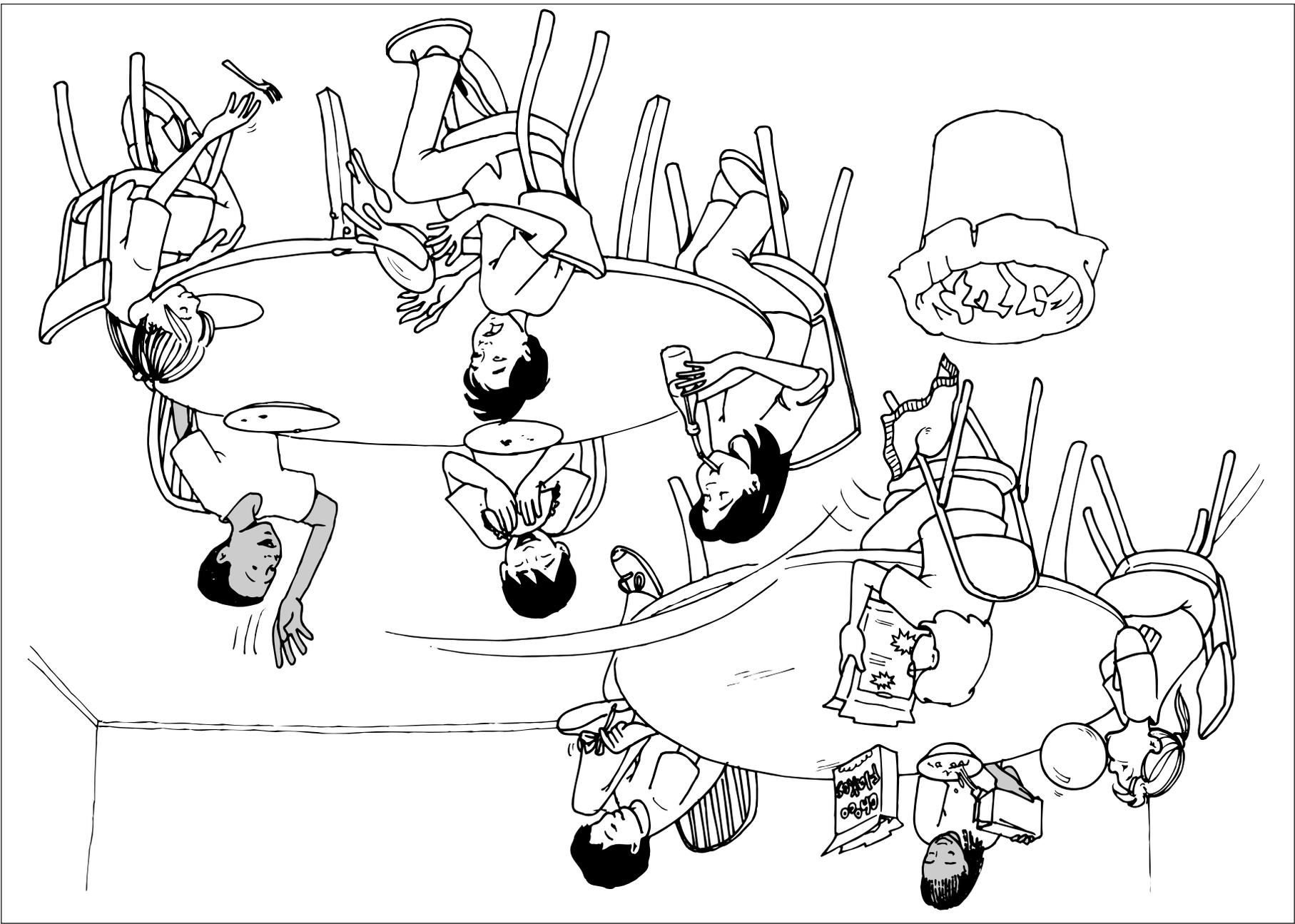
Or say, “Say these sentences after me.”

### Auditory Bombardment

Point to the appropriate picture and say:

1. She is thirsty. She is drinking juice. Tell me about her. (She is thirsty. She is drinking juice.)

2. He has a sandwich. He is eating the sandwich. What is he doing? (He is eating the sandwich.)
3. He spilled his milk. He is sorry. What did he do? (He spilled his milk.)
4. She dropped her glass. She said it was slippery. Tell me about her. (She dropped her glass. She said it was slippery.)
5. He likes baseball. He is throwing the baseball. What is he throwing? (He is throwing the baseball.)
6. She loves bubbles. She is blowing bubbles. What is she doing? (She is blowing bubbles.)
7. She is holding a pitcher. She is pouring lemonade. What is she pouring? (She is pouring lemonade.)
8. He bought a birthday present. He is tying the bow. Tell me about him. (He bought a birthday present. He is tying the bow.)
9. She likes to read. She is reading a funny book. What is she doing? (She is reading a funny book.)



Following Directions / Answering Questions

Tell the student:

1. Draw a line next to the girl who has a soda. What is she doing? (She is drinking soda.)
2. Circle the boy who has a taco. What is he doing? (He is eating a taco.)
3. Put a check mark on the boy who spilled his soup. What did he do? (He spilled his soup.)
4. Draw a line over the girl who dropped her fork. Tell me about her. (She dropped her fork.)
5. Put an X on the boy who has his hand up. What is he doing? (He is throwing his napkin into the wastebasket.)
6. Put a box around the girl with bubble gum. Tell me about her. (She is blowing a big bubble.)
7. Draw a line under the girl who has cereal. Tell me about her. (She is pouring milk on her cereal.)
8. Put a check mark on the boy whose shoe is untied. What is he tying? (He is tying his shoe.)
9. Circle the girl who is reading something. What is she reading? (She is reading the cereal box.)

True / False

Say, “Tell me if these sentences are true or false.” Then point to the appropriate picture and say:

1. She is drinking soda. (T)
2. He is eating a taco. (T)
3. He spilled his marbles. (F)
4. She dropped her spoon. (F)
5. He is folding his napkin. (F)
6. She is blowing a bubble. (T)
7. She is pouring milk on her sandwich. (F)
8. He is tying his shoe. (T)
9. She is coloring the cereal box. (F)