

We All Scream for Ice Cream!

Spatial
Concepts

Directions: Give the child a copy of the picture scene on page 93, and the pictures below. Have the child color and cut out all of the pictures.

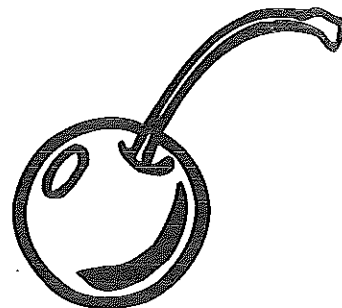
Activity: Ask the child to listen carefully. Read the following directions aloud. Put a ✓ in each box to easily track the child's progress.

Directions

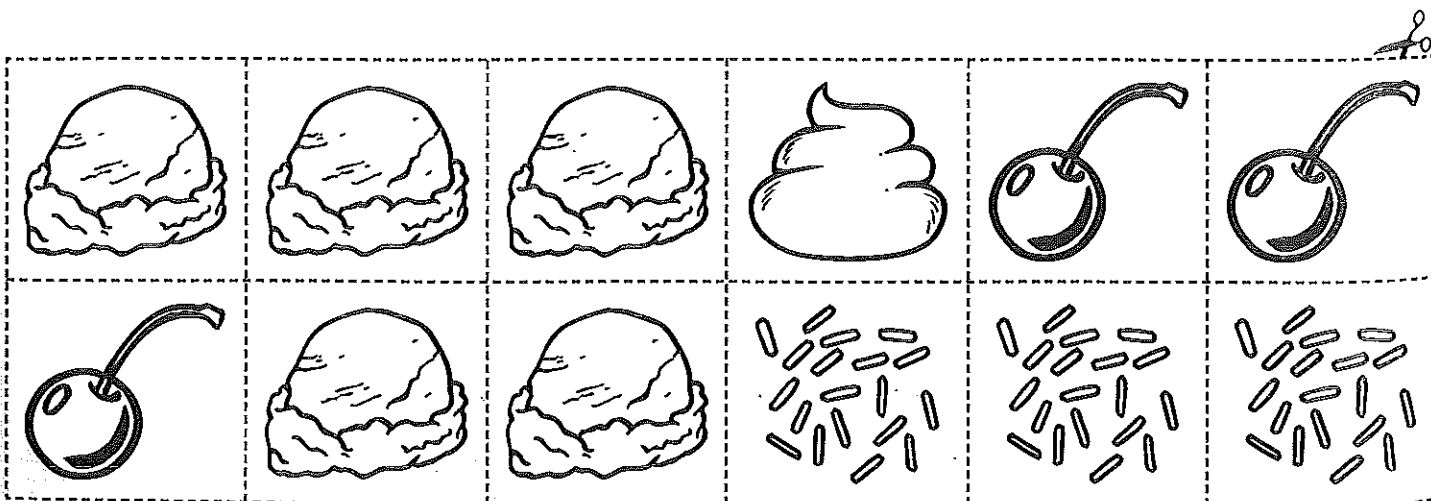
- I love a banana split! Glue 3 scoops of ice cream on top of the banana.
- Glue the whip cream on top of the ice cream on the banana split.
- Glue 2 cherries on top of the whip cream.
- Glue 1 cherry on top of the sundae.
- I want more ice cream! Glue 2 scoops of ice cream on top of the ice cream in the bowl.
- I love chocolate sprinkles. Glue the sprinkles on top of each dessert.

Additional Activities:

1. Where do you keep ice cream?
2. Is ice cream hot or cold?
3. What can you put on top of ice cream?
4. What do you need to eat ice cream?
5. Name two ice cream flavors.



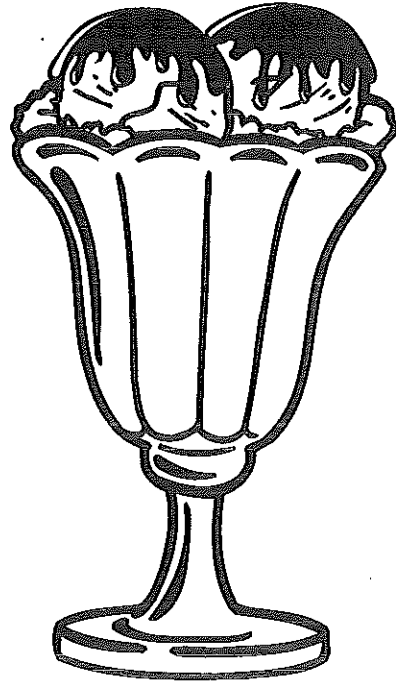
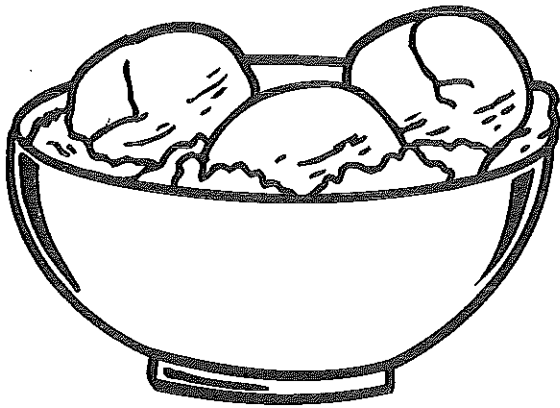
Give a copy of the pictures below to the child.



Concepts:
On Top

We All Scream for Ice Cream!

Directions: Color and cut out all of the pictures on page 92. Follow the directions to glue those pictures on this picture scene.



Homework Partner _____

Date _____

Name _____

**Concepts:
On Top**

Time to Move

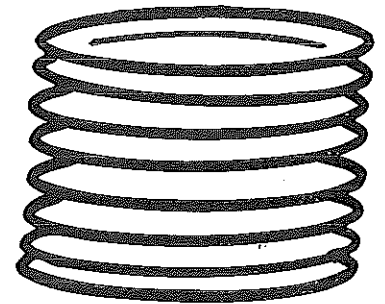
Directions: Give the child a copy of the picture scene on page 91, and the pictures below. Have the child color and cut out all of the pictures.

Activity: Ask the child to listen carefully. Read the following directions aloud. Put a ✓ in each box to easily track the child's progress.

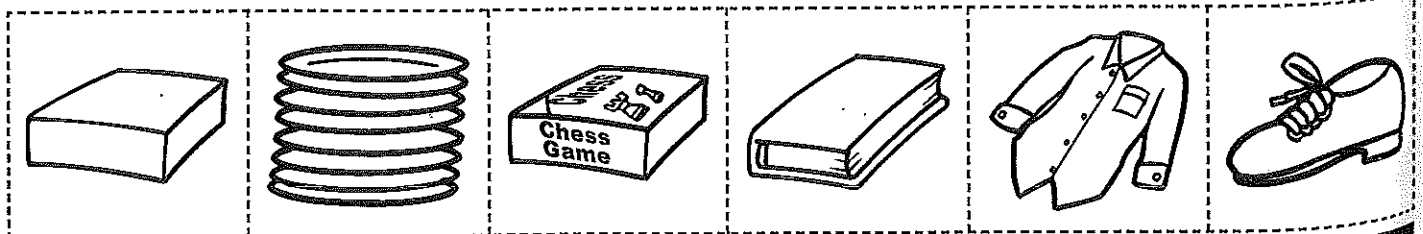
- This box is heavy! Glue it on the bottom of the stack of boxes.
- Be careful with the dishes! Glue the dishes at the bottom of the stack of dishes.
- Don't forget the games. Glue the game at the bottom of the stack of games.
- We like to read. Glue the book at the bottom of the stack of books.
- We have lots of clothes. Glue the shirt at the bottom of the stack of clothes.
- Shoes are everywhere! Glue the shoe at the bottom of the pile of shoes.

Additional Activities:

1. What can you do with a box?
2. What is a plate used for?
3. Name something you can keep on a bookshelf.
4. Name a shape a box can be.
5. What do you do with a game?



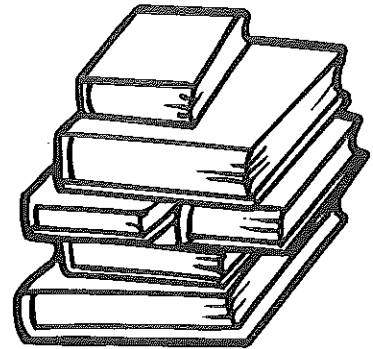
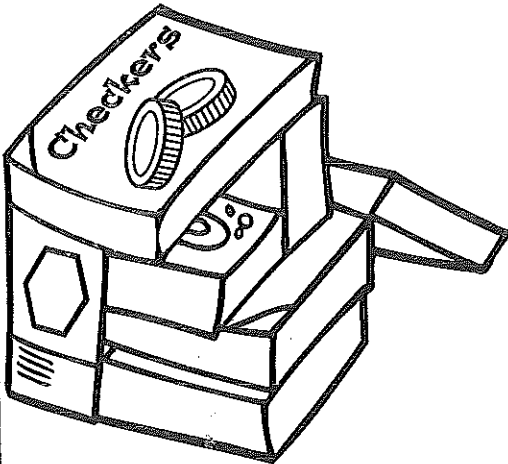
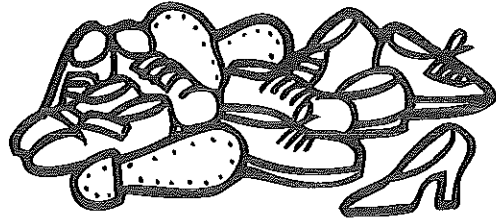
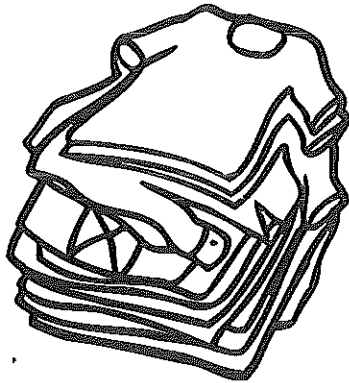
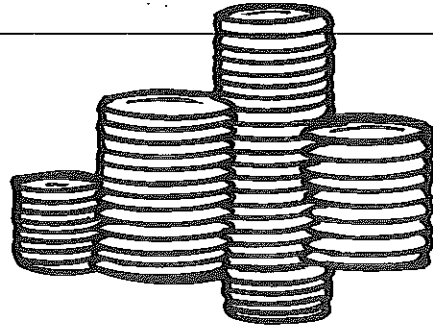
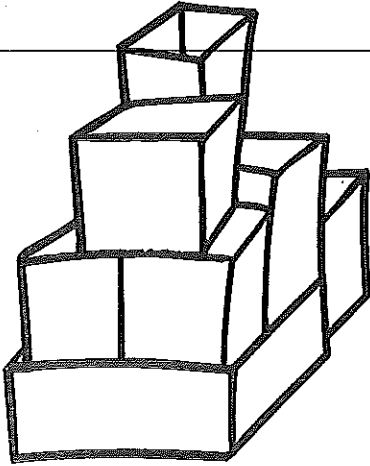
Give a copy of the pictures below to the child.



Concepts:
Bottom

Time to Move

Directions: Color and cut out all of the pictures on page 90. Follow the directions to glue those pictures on this picture scene.



Homework Partner _____

Date _____

Name _____

**Concepts:
Bottom**