**ARTICULATION CARRIER PHRASE/SENTENCE**

**Have your child make a list of words that have the speech sound they are working on. Have them think of words that have their sound at the beginning, middle, or end of the word. They could also think of words that have their sound in multiple positions of the word. Have them practice each word 5 times. Then have them use the word in the carrier phrase/sentence below. This will no doubt create some silly sentences with some of the words. ☺**

**I like the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. WORD LIST**

**She ate the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He threw the\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**I lost my\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**I like to play\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**My cat is on the\_\_\_\_\_\_\_\_\_\_.**

**I want the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**I need a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**For Christmas I want\_\_\_\_\_.**

**The dog ate\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Open the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Where is my\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He drove the\_\_\_\_\_\_\_\_\_\_\_\_.**

**I see a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**At school we\_\_\_\_\_\_\_\_\_\_\_\_.**

**During summer I\_\_\_\_\_\_\_\_.**