**Let’s Practice Pronouns!**

Questions to ask and discuss with your child:

* If we are talking about a boy, which pronoun do we use at the beginning of a sentence?
* If we are talking about a girl, which pronoun do we use at the beginning of a sentence?
* If we are talking about more than one person or a group of people, which pronoun do we use at the beginning of a sentence?

Subject Pronouns

Complete each sentence with the correct pronoun. Use the subject in bold to help you figure out what pronoun to use to fill in the blank.

1. **The boys** \_\_\_\_\_\_\_\_\_\_went to the baseball field.
2. **Sammy the dog**  \_\_\_\_\_\_\_\_\_\_ likes to go for long walks in the neighborhood.
3. **Sarah**  \_\_\_\_\_\_\_\_\_\_ has swimming lessons at 5 o’clock.
4. **My sister and I** \_\_\_\_\_\_\_\_\_\_finished all of our homework.
5. **Mrs. Smith** \_\_\_\_\_\_\_\_\_\_ went to Walmart to buy some eggs and bread.
6. **Dad**  \_\_\_\_\_\_\_\_\_\_ mowed the grass.
7. **My brother and I** \_\_\_\_\_\_\_\_ played video games together.
8. **Megan and Kenzie** \_\_\_\_\_\_\_ are coming over for dinner.
9. **The car** \_\_\_\_\_\_\_\_\_ is all cleaned out.
10. **The clothes** \_\_\_\_\_\_\_\_\_\_ are ready to come out of the dryer.

Object Pronouns

Circle the correct pronoun in parentheses that would take the place of the underlined words in each sentence.

1. I threw the ball to Rachel. (her/him)
2. Mom gave a present to Johnny and James. (them/him)
3. Danny wanted to eat a cookie. (her/it)
4. We went outside to play with our neighbors (we/them)
5. Dad took our dog Molly for a walk. (her/him)
6. When will you pick Dan and I up from school? (we/us)
7. My dog jumped over the fence. (he/it)
8. He gave a new game to Sam. (him/her)
9. Will you go to the movies with my family and me? (them/us)
10. Give the toy to Katie please. (him/her)

Additional activities:

* Make up a sentence about each person in your family starting with a pronoun!
* Read a book together and then have your child retell the story using pronouns (he, she, they, etc)
* Make up a silly story together by having the child tell a story with toys that you have around the house using pronouns (he, she, they, it, etc)