

## Task D: Identifying Characters, Times, and Places

Listen to each story I read. Then, tell me the names of the characters, when the story takes place, and where the story takes place.

### 1. A Tall Tree Tale

Last summer, Scott took a job with the Forest Service. He worked in a large national forest clearing away dead trees. One day, Scott was cutting a large tree with a chain saw. Suddenly the tree split in two and began rolling toward Scott. Luckily he jumped aside just in time!

- a. Who is the story about?
- b. When does the story take place?
- c. Where does the story take place?

### 2. A Tasty Walk

When I get off the bus after work, I try to walk straight home without stopping. As I get close to the corner, I notice the wonderful odors coming from Rebecca's Bakery. The smell just pulls me right off the sidewalk and through the door. Before I know it, I have a fresh roll or bagel in my hand and Rebecca is saying, "Thanks for stopping, Carol. See you tomorrow."

- a. Who is the story about?
- b. When does the story take place?
- c. Where does the story take place?

### 3. Twice the Fun

Jill and Judy are twins. They look alike, but they don't always like the same things. On Saturday mornings, they take piano lessons from a woman who lives downstairs in their apartment building. Jill loves to play the piano, but Judy doesn't. After Jill takes her lesson, she runs upstairs and puts on a different shirt. Then, she goes back downstairs and takes Judy's lesson for her. Now, if only they could figure out what to do about that duet they're supposed to play in the recital!

- a. Who is the story about?
- b. When does the story take place?
- c. Where does the story take place?

*I.E.P. Goal: The client will identify the character, time, and place of stories presented aloud, with 90% or greater accuracy.*

**Task D: Identifying Characters, Times, and Places, *continued***

Listen to each story I read. Then, tell me the names of the characters, when the story takes place, and where the story takes place.

4. Mr. Adams' New Hat

Yesterday was such a nice day that our history teacher, Mr. Adams, opened our classroom windows. The heat was making everyone drowsy until suddenly a bird flew in the window and began flying around the room. It finally landed on Mr. Adams' head. History class has never been so exciting!

- a. Who is the story about?
- b. When does the story take place?
- c. Where does the story take place?

5. A Smashing Success

On Thursday evening, our class presented our school play. The school auditorium was filled with people. Suddenly the lights went out and the play began. Everything was going fine until Tracy caught her sleeve on a cardboard tree. She accidentally pulled the tree over and it hit Will on the head. Then, Will bumped into the house and it fell, too. You might say our play was a smashing success!

- a. Who is the story about?
- b. When does the story take place?
- c. Where does the story take place?

6. Easy Money

George earns money walking his neighbor's dogs. Every morning and evening, rain or shine, he walks five dogs around the block. First, he takes the two small ones together. Then, he walks the three bigger ones separately. When George gets paid at the end of the week, he agrees that dogs are man's best friends!

- a. Who is the story about?
- b. When does the story take place?
- c. Where does the story take place?

*I.E.P. Goal: The client will identify the character, time, and place of stories presented aloud, with 90% or greater accuracy.*

## Task E: Using Descriptive Words from Stories

Listen to each story I read, and then answer the questions.

### 1. The Lemonade Stand

The neighborhood children set up a lemonade stand on a hot, sticky day. The lemonade stand was made from a large cardboard box. The children mixed lemon juice, water, and sugar in a pitcher. They sold cups of lemonade for ten cents each. By the end of the day, they had only two customers, so they drank the lemonade themselves. Next time, the children decided, they needed to use more sugar and a bigger stand.

- a. What was the weather like?
- b. What did the children use to make the stand?
- c. How much was a cup of lemonade?
- d. How many customers did the children have?

### 2. Siena's Ball of Fur

Siena got a new puppy yesterday for her birthday. He is brown and white with a short tail and big feet. His fur is thick and soft, and his ears are long and floppy. Siena named him Checkers. Siena says Checkers is the best present she's ever had.

- a. How old do you think Checkers is?
- b. How does Checkers' fur feel?
- c. What do Checkers' ears look like?
- d. What size are Checkers' feet?
- e. How does Siena feel?

### 3. The Outdoor Cookout

Dad lit the gas grill to cook the hamburgers for dinner. Yellow flames turned into blue ones and the grill became very hot. Dad put the round, cool, pink meat on the grill, sprinkled it with seasonings, and shut the top. Puffs of smoke escaped through the sides, making my eyes fill with tears. I suddenly felt very hungry as I smelled the meat cook. Dad turned the hamburgers with a spatula. Now the tops were dark brown. "In just a few minutes, Daniel," he said to me, "they'll be ready to eat." I could hardly wait!

- a. What colors were the flames?
- b. What shape were the hamburgers?
- c. How did the fire feel?
- d. How did Daniel feel?
- e. What color did the hamburgers turn?

*I.E.P. Goal: The client will answer questions with descriptive words from stories presented aloud, with 90% or greater accuracy.*

**Task E: Using Descriptive Words from Stories, *continued***

Listen to each story I read, and then answer the questions.

4. Bikes, Fast and Slow

It was a beautiful spring day. The breeze was warm on our shoulders as we pedaled down the bike path. I had a green racing bicycle with a blue and green seat. My friend Shannon had a brown mountain bike with small, thick tires. No matter how fast she pedaled, she couldn't keep up with me, even on the very flat, smooth road. After a five-mile ride, Shannon was exhausted and I felt refreshed.

- a. How did the breeze feel?
- b. What color was Shannon's bicycle?
- c. Describe Shannon's tires.
- d. How did the road look?
- e. How did Shannon feel at the end of the ride?

5. The Pizza Feast

The pizza place was dimly lit when we arrived. We waited a long time before we were seated and our order was taken. The kids ordered small, single-topping pizzas, while my husband and I ordered a thin crust vegetable pizza. When our food arrived, we began eating immediately. Our pizzas were crunchy, but not overcooked. When we left, we were full and content.

- a. How did the pizza restaurant look?
- b. How was the service?
- c. How did the children's pizza look?
- d. Describe the parents' pizza.
- e. How did they feel when they left the restaurant?

6. Sheets Shipshape

On Saturdays, one of our chores is to change the dirty sheets on our beds. We strip our beds and wash the sheets with detergent and bleach to whiten them. We use a softener in the dryer to make the sheets fresh and soft. Then, while they're still warm from the dryer, we put the sheets back on the beds. I always sleep better when my sheets are clean and bright.

- a. How do the sheets look before they're washed?
- b. How do the sheets look when they're put back on the beds?
- c. How do the clean sheets feel?
- d. How do the clean sheets feel when taken immediately from the dryer?
- e. How do the sheets smell after they're dried?

*I.E.P. Goal: The client will answer questions with descriptive words from stories presented aloud, with 90% or greater accuracy.*



**Task E: Using Descriptive Words from Stories, *continued***

Listen to each story I read, and then answer the questions.

7. Playground Happenings

The new playground is full of fun equipment. There are two sets of swings, a tall, curving slide, and a short, straight baby slide. The sandbox is huge with lots of clean, white sand. A jungle gym sits in the shade of some tall pine trees. The playground is alive with happy shouts and squeals from the children.

- a. How many sets of swings are there?
- b. What does the sand look like?
- c. What does the baby slide look like?
- d. What do the pine trees look like?
- e. How does the playground sound?

8. Battin' Bates Saves the Day

It was the ninth inning. The score was tied 7-7. The Farmville Flyers needed to win this game to go to the playoffs. Eddie Bates couldn't believe he was next to bat. He had been having a terrible season. As Eddie walked to the plate, his knees felt wobbly and his hands were sweaty. He took a deep breath and concentrated on the ball. All of a sudden, Eddie heard a loud crack. He was so surprised to hit the ball that he almost forgot to start running.

- a. How did Eddie feel when he went to bat?
- b. How did Eddie's knees feel?
- c. How did Eddie's hands feel?
- d. How did the ball sound when it hit the bat?
- e. How did Eddie feel when he hit the ball?

9. The Student Mom

Mrs. Jackson decided to become a practical nurse. All of her children were grown and had lives of their own. She was lonely being in that big house by herself all the time. Learning a new job would be fun and would keep her busy. When she registered for her first class, Mrs. Jackson was a little nervous. She hadn't taken a class for over thirty years! What if she couldn't pass the tests? As it turned out, she had nothing to worry about. She graduated at the top of her class. Her children were so proud of their student mom!

- a. How did Mrs. Jackson feel about living by herself?
- b. How did Mrs. Jackson feel about learning a new job?
- c. How did Mrs. Jackson feel when she registered for school?
- d. What was Mrs. Jackson worried about?
- e. How did Mrs. Jackson's children feel when she graduated?

*I.E.P. Goal: The client will answer questions with descriptive words from stories presented aloud, with 90% or greater accuracy.*