

## What Do You Need



In this section, children are asked to demonstrate simple organizational skills, which are important prerequisites for such tasks as verbal sequencing and basic storytelling.

### Directions

1. Photocopy each picture before presenting it to the child.
2. Have the child look at the picture. Read the question. Allow the child time to think and respond appropriately. Draw in the items named in the child's response. For example, in responding to the question What do you need to cook pasta?, draw (or have the child draw) a pot filled with water on the stove. Use the drawings as a reinforcer. When appropriate, allow the child to color the drawings, or use hand-over-hand guidance. If the child is unable to respond appropriately, provide a model of the correct response, draw in the named items and repeat the question. In this case, the drawings serve as a visual prompt.

### Example

What do you need to cook pasta?

Stimulus (page 134) →



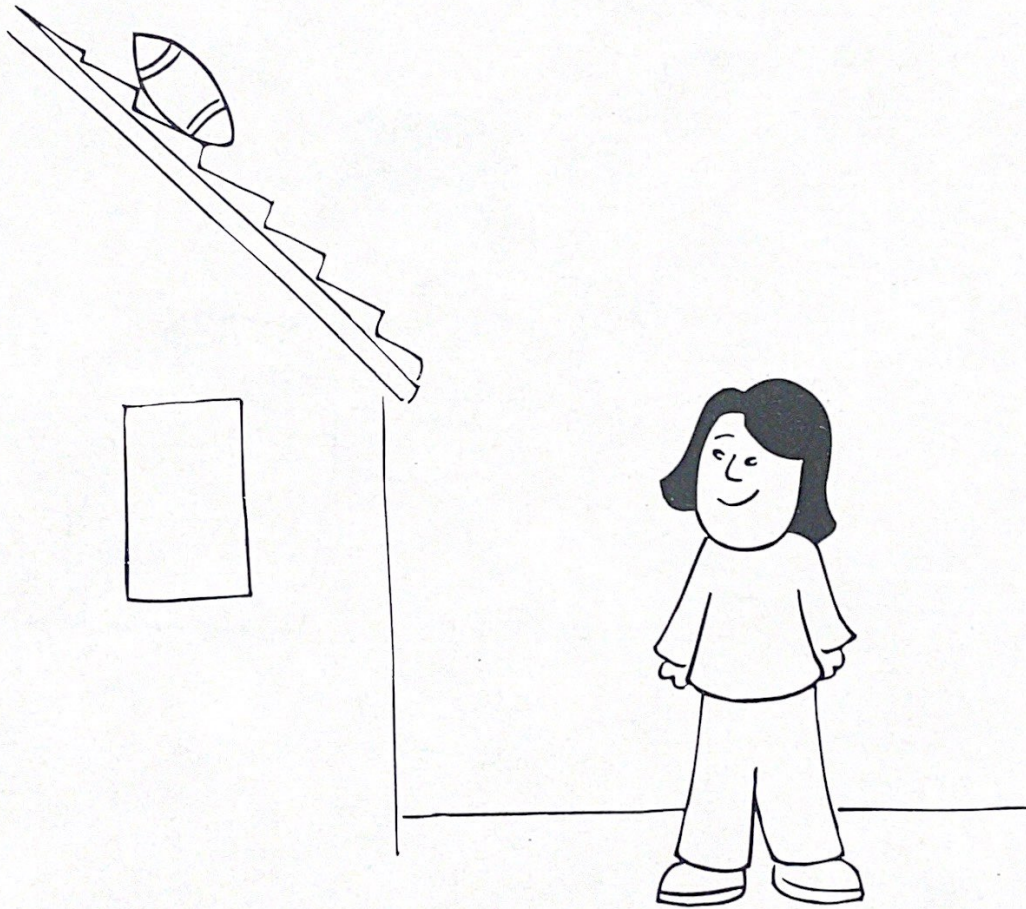
### Appropriate Responses

Beginner	Intermediate	Advanced
↓	↓	↓
Single-Word Response	Multiple-Word Response	Complex Utterance
"Pot."	"Pot of water."	"You need a pot full of water to cook pasta."

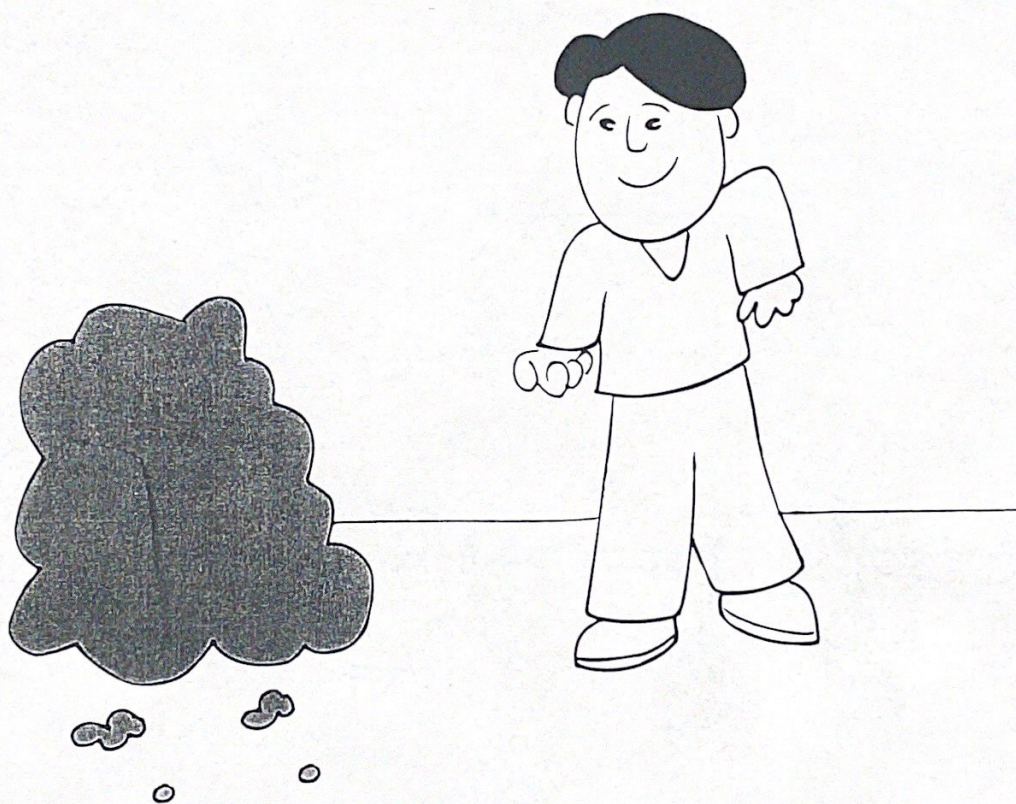
### Other Suggestions

- Try other scenarios and have the child name up to three, four, or five items.
- Suggest activities to do with the child, such as coloring or baking. Have the child name the items needed before doing the activity you named.

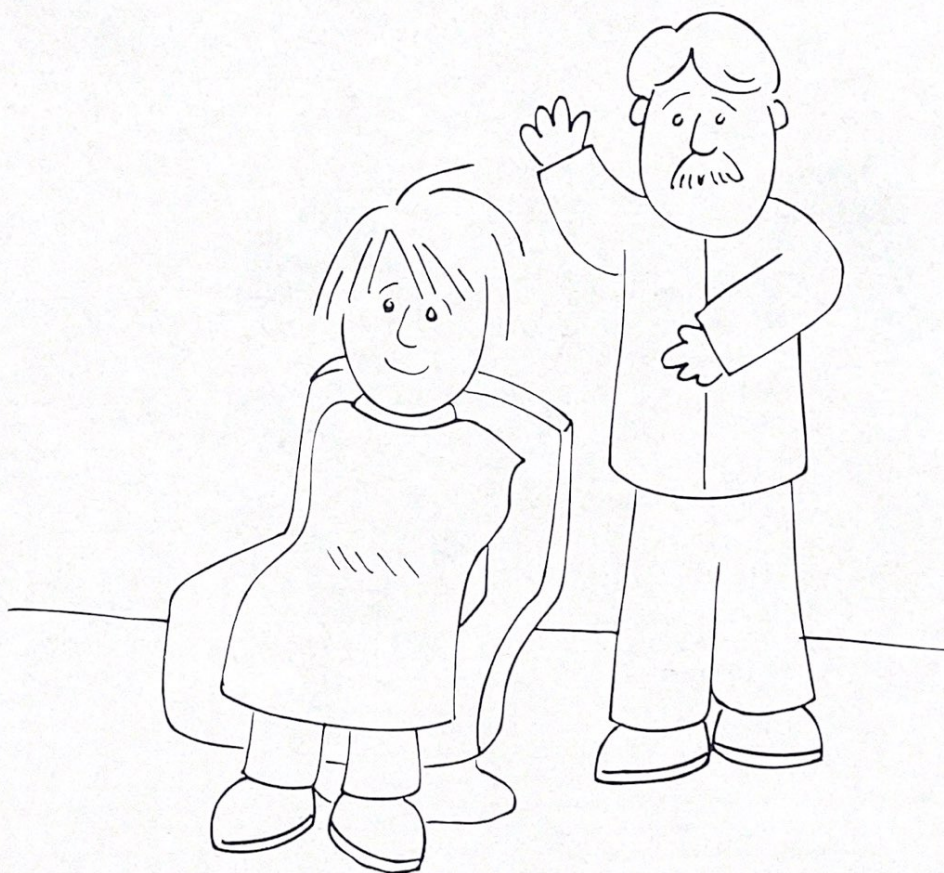
What do you need to get something off of the roof?



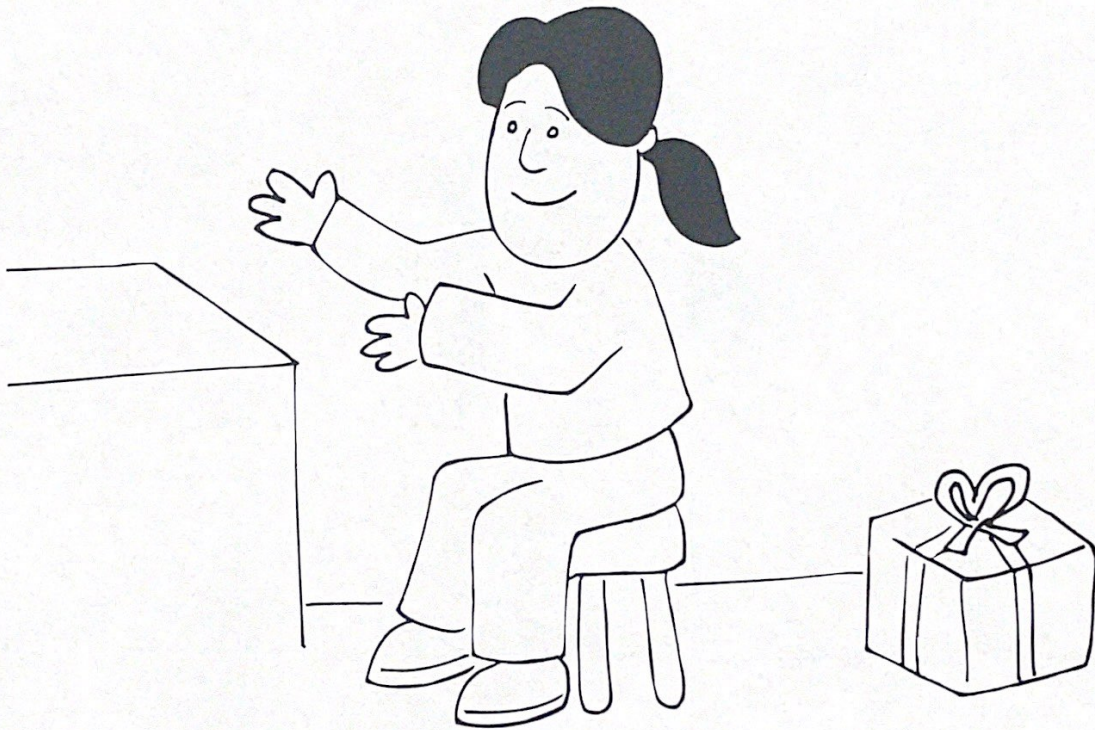
What do you need to move a pile of dirt?



What does a barber need to give a haircut?



What do you need to make a birthday card?



What does he need to get dressed for school?

