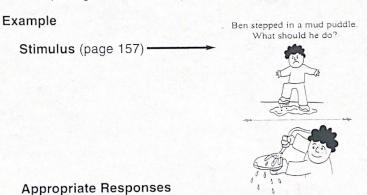
What Should

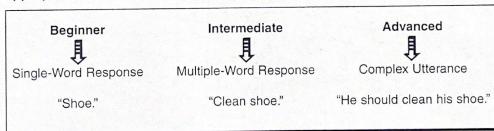


By responding to questions in this section, children demonstrate beginning logic and problem-solving skills.

Directions

- 1. Photocopy each picture and fold up the bottom of each page to cover up the pictured response.
- 2. Have the child look at the picture. Read the question at the top of the page. Allow the child time to think about the answer and respond.
- 3. If the child gives an appropriate response, unfold the page to show the pictured response of the child's correct answer.
- 4. If the child has difficulty formulating a complete or specific response, unfold the page to provide a visual prompt while you provide a verbal model and repeat the question. The picture at the bottom of the page serves as a visual prompt by depicting the correct response.

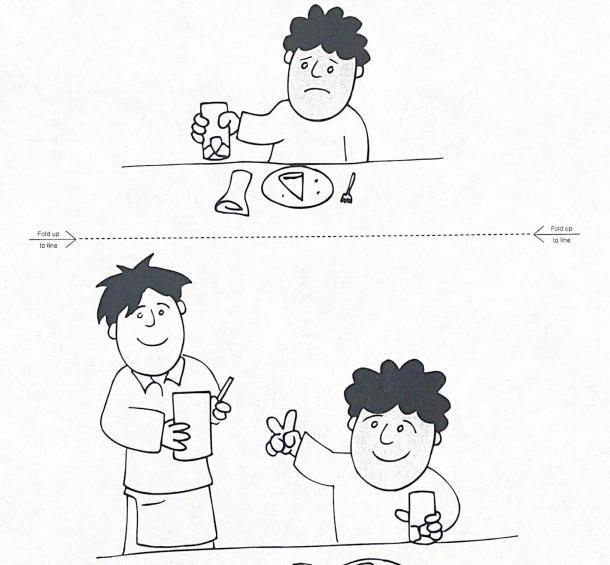




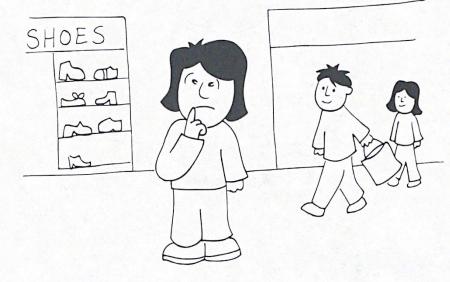
Other Suggestions

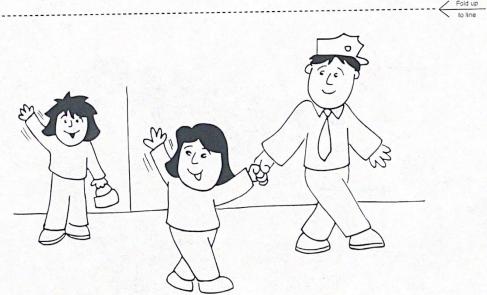
- Act out What should situations in play. Spill something "accidentally." Then have the child explain what you should do.
- Act out novel situations and play "dumb," prompting the child to initiate a solution to the problem or situation.

Andrew is in a restaurant. He wants more soda. What should he do?

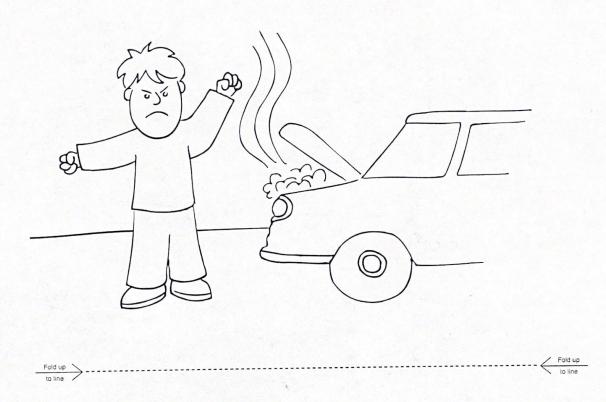


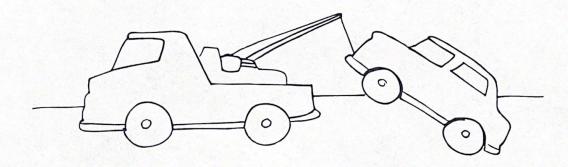
Emily is lost in a mall. What should she do?



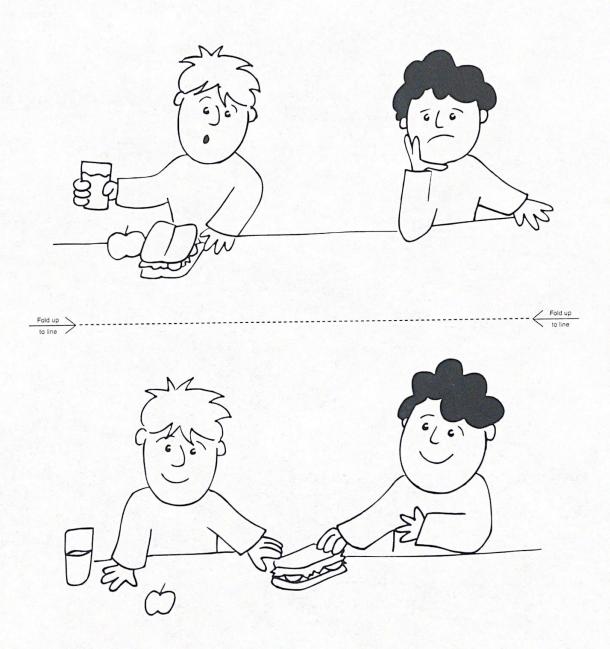


Mr. Clark's car broke down on the road. What should he do?

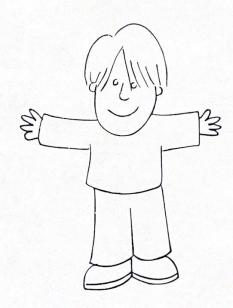




Jesse's friend has no lunch. What should Jesse do?



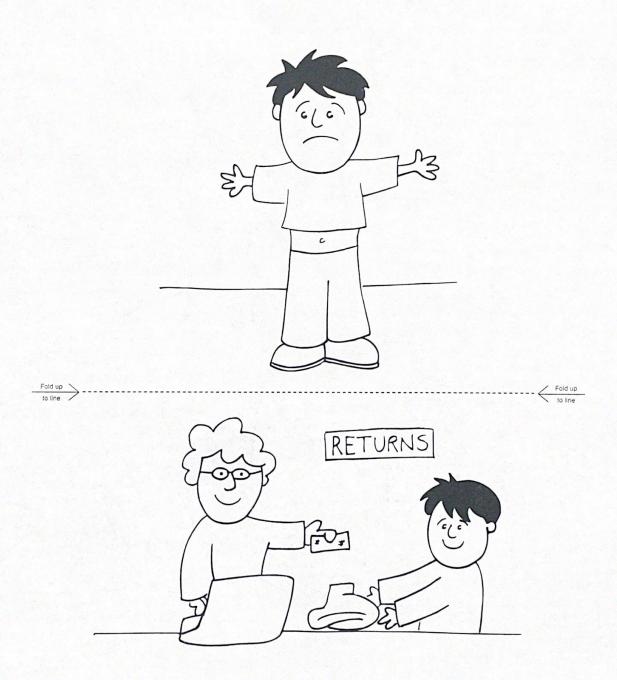
Logan's hair is too long. What should he do?



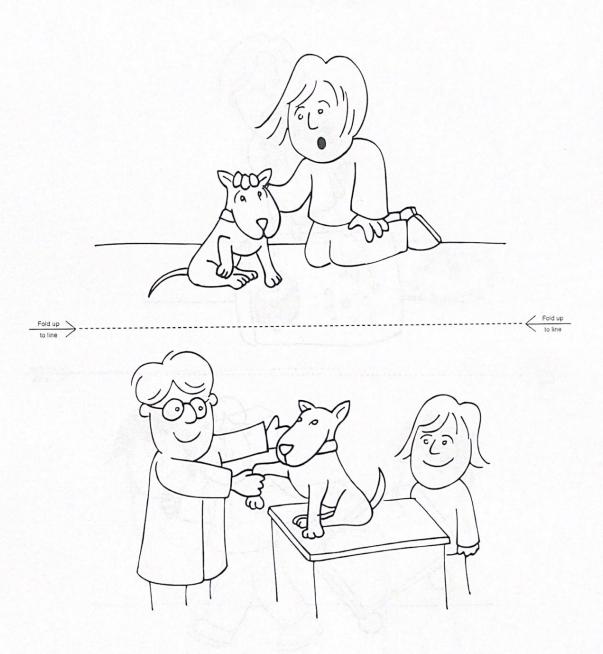




Sam bought a shirt, but it's too small. What should he do?



Anna's dog was injured. What should she do?



Mrs. Lee's light bulb burned out. What should she do?



Fold up



What happens if you eat something that is too spicy?

